YEAR 8 - 9
INFORMATION NIGHT
Year 9 Leadership Team

Jonathon Rogers  
Middle School Assistant Principal

Michael Kent  
Acting Head of Middle School

Kim Watson  
Community Coordinator and InterGREAT Coordinator

Alyce Bailey  
Community Coordinator

Shane Asbury  
Community Coordinator
Junior School to Middle School

- New Coordination team working out of the Middle School office (near 110)
- Increase in student workload and complexity of work
- Shift from an iPads to laptops
- Change in curriculum structure – electives
- Form groups changed to promote growth and new friendships
1.1 Laptop Program

- In Year 9 students use laptops in classes instead of an iPad
- Laptops can either be purchased outright, leased over a three year period or hired on a day user basis
- Detailed Information about these with be provided at a parent information session in Term 4.
Year 9 Challen9e Program

The Challen9e program:

- Promotes personal development and responsibility
- Focuses on key academic skills necessary for VCE
Challen9e Program Subjects

• C&C – English, History & Geography
• Maths
• Science
• PE
• Health
• InterGREAT
• Electives
INTERGREAT 2016

‘Making A Difference’
InterGREAT aims to increase:

- student engagement, motivation and connectedness
- real learning experiences
- student understanding of themselves and their place in the world
- their ability to Make a Difference
FOCUS OF InterGREAT

- Term 1 – The Self
- Term 2 – The Self in the Local Community
- Term 3 – The Self in the Global Community
- Term 4 – The Future Self
TERM ONE: PERSONAL PROJECT

- A self-directed undertaking of your choice
- A solo project
- An opportunity to learn something new
TERM TWO: MAD FILM TASK

- Students work either individually or in pairs to create a 3-5 minute film about an individual who has ‘Made a Difference’ in their community.
TERM TWO: COMMUNITY ENGAGEMENTS

- Four weeks volunteering in local community.
- Engagements included:
  - Olivet Nursing home – choir, gardening, high care residents
  - Heathmont East & Great Ryrie PS – literacy/numeracy support, gardening
  - Your DNA – intellectual disability support
  - Teaching Technology to retirees
  - Sustainability project – building a vegetable patch for RSC
  - Art project with Maroondah Council
  - Knitting for the needy
TERM THREE: GLOBAL AWARENESS CAMPAIGN

- Create an Awareness Campaign
- Issue of Global significance
- Working in small groups
TERM FOUR: FUTURE SELF

- Preparation of students in the transition into year 10 and beyond.
- Student led assemblies – Qualities to help Make A Difference in future
- Preparation for Work Experience
- OHS Training Certificates are undertaken
- Resume and CV writing and development
- Students also have the opportunity to lead assemblies
STRUCTURE: TUESDAYS

Period 1

- 8:50-9.00am: Tune in - outline of the day
- 9.00-9.55am: Assembly - guest speakers/ launch projects

Period 2

- 9:55–11.00am: Project/Engagement Time

Period 3

- 12:05 – 1:10pm: Project/Engagement Time
GUEST SPEAKERS

- Each week students hear from a variety of inspirational speakers
CITY EXPERIENCE

- Term 3, Week 9
- 5 days
- Melbourne CBD & surrounds
- Students travel daily to city
- Visiting such venues as:
  - Eureka tower, Melbourne Museum, Scienceworks, Melbourne Star, MCG, Docklands, Lygon Street, ACMI and Shrine of Remembrance.
- Venues & program included in Challen9e levy (travel at own expense)
CHALLENGE PROGRAM COST

- Core program cost to be confirmed
- Paid in three installments over the year
- Included in core program is:
  - City Experience
  - Excursions
  - Incursions
  - Guest speakers

Elective opportunities and programs such as Duke of Edinburgh, Music, Production are not included in this levy.
Subject Selections

- Electives are a new feature of Middle School life
- Students get to choose from a range of subjects
All of the information required to make an informed choice about subject selections is contained in the Middle School Handbook.
All students undertake:

- C&C, Maths, Science, PE and interGREAT for the **whole year**; and
- **One semester** of Health

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<th>YEAR</th>
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<th>interGREAT</th>
<th>ELECTIVE SUBJECTS</th>
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<td>interGREAT (6 ppf)</td>
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Students can then choose five **semester long** electives.

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Language studies and Duke of Ed, however, are two-semester sequences, and must be studied in both semesters, i.e. they count as 2 electives.
Elective Subjects

- There is a wide variety of electives on offer for Year 9 students.
- Information about these can be found in the Middle School Handbook from page 25.
Elective Subjects

- Students select **at least one elective** subject **from each of THE ARTS and TECHNOLOGY** learning areas in Year 9.

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<th>Year 9 Elective Plan</th>
<th>All electives are 4 ppf for a semester</th>
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<td>Health</td>
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There is a Course Selection sheet on page 48 of the Middle School Handbook. Students should fill this in prior to completing their online course selection.
Duke Of Edinburgh Award

- Students must submit an application for this subject
- Application forms can be collected from the Junior School Office
- Decisions will be made by the Duke of Ed teachers:
  - Miss Benson: abenson@ringwoodsc.vic.edu.au
  - Miss Usher: kusher@ringwoodsc.vic.edu.au

Please note that this is a **year long subject** and in 2016 involved a cost of approx. $470
SO WHAT NOW?

- Step 1: Access the Middle School Handbook and read through the relevant information.

- Step 2: Complete ‘Course selection sheet, Year 9 Entry in 2017’ (p.48).

- Step 3: Input preferences using the Year 8 into Year 9 Subject Selection link: [https://subjectselection.ringwoodsc.vic.edu.au](https://subjectselection.ringwoodsc.vic.edu.au)

  This link will be emailed to kids, put on the website and made active by Wednesday 3rd August.

- Printed confirmation is to be handed into the Middle School office by Friday 12th August.