

Ringwood Secondary College Newsletter



August 2024



Learning Focus

This month, our learning focus continues to be on preparing for and completing assessment tasks. By now, most students have either completed or are close to completing at least one assessment in most subjects. Our Professional Learning Teams are concentrating on enhancing our collaborative abilities to better differentiate instruction. Topics covered include grouping in mixed-ability classrooms, providing explicit instruction for advanced students, the gradual release model of teaching, and multiple exposures to concepts.

Teacher Professional Practice Day Wednesday, August 21

In accordance with the VGSA, staff accessed their professional practice day on August 21. This pupil-free day was dedicated to planning, preparing, assessing student learning, collaborating, developing the curriculum, engaging in relevant professional development, and participating in peer observations with feedback and reflection.

Workforce Planning and Subject Selection

Planning for the 2025 school year is in full swing. Students have begun submitting their subject preferences for the upcoming year, which will inform decisions about which subjects will be offered.

NAPLAN

Individual NAPLAN reports have been distributed to students and families. The College has received summary data, allowing us to analyse trends at both class and individual levels. Ringwood Secondary College has once again excelled compared to similar and network schools.

These results reflect our staff's dedication to best practices and their commitment to addressing students' needs. Here is a summary of our performance:

Domain (%)	Exceeding or Strong Students	RSC	Similar Schools	Network Schools
Year 7 Writing		75%	73%	69%
Year 7 Reading		81%	72%	68%
Year 7 Numeracy		72%	71%	64%
Year 9 Writing		72%	68%	69%
Year 9 Reading		69%	68%	66%
Year 9 Numeracy		73%	67%	64%

Production: WOW!

A huge congratulations to our entire production team and community members for another stellar season at RSC. 'School of Rock' was a sell-out success, with exceptional energy, movement, sound, and collaboration on and off stage. Kudos to everyone involved for a job well done!

Student Mid-Year Awards (Years 7-10)

We recently held award ceremonies for Junior and Middle School students to honour their achievements from the first semester.

Students who earned a significant number of 'High Distinction' and 'Distinction' results were formally recognised at these assemblies.

Thank you to the sub-schools for organising these events and congratulations to all the award recipients!

Victorian Schools Music Festival

Our music teams achieved remarkable results at the Victorian Schools Music Festival. Congratulations to the following bands for earning a 'GOLD' medal:

- Training Stage Band, Conductor Declan Trounsen
- Junior Stage Band, Conductor Dane Sorensen
- Intermediate Stage Band, Conductor Janine Pero
- Senior Stage Band, Conductor Janine Pero

A special acknowledgment goes to the Junior Choir, conducted by Tim Jacques, for receiving a 'PLATINUM' award as the most outstanding ensemble in the Festival of Choirs. Thank you to Janine for her exceptional leadership!

College Values: Respect - Resilience - Achievement

This month, we focus on **RESPECT**, one of our core values. Respect involves valuing ourselves and others and treating everyone with dignity. It means interacting with others as we would wish to be treated ourselves.



Attendance

Regular attendance is crucial; missing just one day every two weeks adds up to missing a month of school each year. Consistent attendance helps students develop habits that benefit them in adulthood.

Beyond academics, daily attendance fosters skills like teamwork and meeting deadlines. Additionally, frequent school attendance is linked to better outcomes in adulthood, such as higher earnings, better job prospects, and improved health.

If you need assistance ensuring your child attends school regularly, please contact us at 9870 2002.

Thank You

Rosina Fotia, Principal



SCHOOL SAVING BONUS



Dear parents and carers,

In Term 4, 2024, families with a child enrolled in a government school from Prep to Year 12 in 2025 will receive the one-off \$400 School Saving Bonus, per child.

The \$400 School Saving Bonus provides families with support for education-related costs, such as school activities and/or school uniforms and textbooks. The School Saving Bonus is not available for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

Actions for parents and carers

Before 18 October 2024, the Department of Education is asking parents and carers to:

- Complete enrolment: If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025. All Year 7 enrolments for Ringwood Secondary College in 2025 should be finalised and returned to the College.
- Check your contact information: Ensure your email address and phone number is up to date with us. You can check this information on your Compass Parent Portal. If changes are required, contact the school directly.

We need to ensure your contact information is up to date as the Department of Education will email you twice:

- in October, to verify your email address
- in November, with your \$400 School Saving Bonus.

Please check your junk mail regularly to make sure you do not miss an important email.

To learn more about the School Saving Bonus, download the School Saving Bonus Information sheet for government school parents and carers or visit vic.gov.au/school-saving-bonus.

ASSISTANT PRINCIPALS

Year 12

We wish the Year 12 students all the very best as they begin the final stage of their secondary school studies.

Our Year 12 VCE Vocational Major (VM) students are busily completing their literacy, numeracy, work related skills, personal development skills, and Vocational Education and Training (VET) assessment tasks to complete their studies by early Term 4. Our VCE students are gearing up for the beginning of exams with the Performance Studies and Language Oral exams beginning on 7 October and the written exams beginning with English on 29 October.

For the Year 12 students completing exams in Term 4, it is imperative that they continue their study habits and study routine during the upcoming Term 3 school break to consolidate their knowledge and skills in preparation for the exams. The students must review the key knowledge and key skills of the outcomes studied this year, with a particular focus on the areas they found more challenging and need more practice on.

VCE Vocational Major (VM)- 2025

The VCE Vocational Major (VM) is a vocational and applied learning program within the VCE. The VCE VM provides students interested in applied learning with the opportunity to pursue their strengths and interests and to develop the skills and capabilities needed to succeed in further education, work and life. It aims to prepare students to move into apprenticeships, traineeships, further education and training, university (via non-ATAR pathways) or directly into the workforce.

The College has undertaken a review of the VCE VM program this year to ensure we develop the course to meet best practice principles. In 2025, students will attend three full days of school a week, attend one day of Vocational Educational and Training (VET), and complete one day of compulsory Structured Workplace Learning in industry. The college will continue to support students to undertake School-based Apprenticeships and Traineeships (SBATs).

School-based Apprenticeships and Traineeships (SBATs)

It was great to attend an information session on Monday 26 August with 17 interested Year 11 and 12 VCE VM students on School-based Apprenticeships and Traineeships (SBATs). The information session was conducted by the organisation Head Start. Head Start is a program that supports students to participate in a SBAT to develop skills, capabilities and confidence with employers in growth industries. A SBAT is an employment-based learning pathway that combines completion of secondary school with part-time paid employment and training.

Tony Stirling, Assistant Principal



ASSISTANT PRINCIPALS

Term 3 for senior students may feel like a blur of assessments as the VCE exams loom on the horizon. It is also an exciting time for our senior students as they see their work over primary and secondary education culminate in growing ability and knowledge.

Our students in earlier year levels are always urged to use their attention in class and creation of home study habits as strategies to build their learning confidence and abilities.

Progress reports and Parent-Student-Teacher interviews

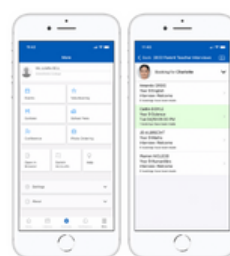
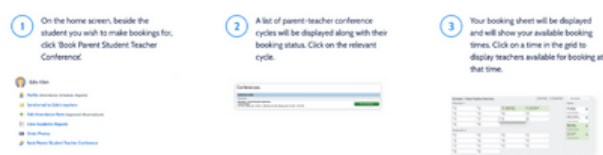
On Tuesday 10th of September, the Progress Reports will be visible and families will be able to book interviews from 11:00 am Tuesday 10th of September until Wednesday 18th of September. (see below for instructions). Families can choose to discuss progress at the school on Thursday 19th September from 3:00 – 7:00pm at the school or online on Friday 20th September from 10:00 am – 1:00 pm.

Classes will end at 1:15 pm on Thursday 19th September and students are expected to be part of the interviews. Please note there are no scheduled classes on Friday 20th of September.

Booking Parent-Student-Teacher interviews

Parent-Teacher Conferences

Using Compass you can book your parent-teacher conferences online.



Using the Compass App

- 1 From the Compass home screen on your app, select the menu (top left) and click Conferences.
- 2 From the list of parent-teacher conference cycles
 - Select the relevant cycle you wish to book for
 - Select the student you wish to place a booking for
 - Select the class or interview group
 - Click on a time slot to make a booking and confirm

For other instructions on using Compass, see <https://www.compass.education/guide/>

Parent Connect evening

On 13th of August in the beautiful Yanna Mudjirr ('Stepping Stones') Senior School building, a group of parents joined a conversation about how to build effective study skills.

Led ably by Jenn Collier and Jim Norman, the presentation explored how our brains are continually re-forming and re-crafting neural connections, how to activate memory more effectively and the group shared strategies to combat procrastination and screen fixations.

From the feedback collected by Jason Kilby, families enjoyed the practical discussion and also provided ideas for the next Parent Connect in Term 4 that will focus on cyber safety.

Updates to the Victorian Curriculum

The familiarisation process for the new curriculum continues in August and September with 21 webinars for staff to explore as they compare the new curriculum with the previous iteration. The new curriculum seeks to create clearer connections from one level to the next so that learning growth will be more readily observable.

The 3 cross curriculum priorities of Aboriginal and Torres Strait Islander histories and cultures, engagement with Asia and sustainability continue, but with new organising ideas. The introduction of 3 foundational skills: digital literacy, literacy and numeracy, are designed to help clearer engagement with other curriculum areas to build our students into more confident 21st century global citizens.

For the teachers, the Victorian Curriculum 2.0 means a revision of all curriculum and the way that we assess against the required achievement standards. In this work, the teaching team continues to explore creative ways of making engaging, accessible and diverse learning experiences.

The challenges of AI

The Curriculum Committee is currently exploring ways to reinforce the importance of human knowledge and to use AI as a support to learning. It is essential that our assessment experiences can accurately gauge what students can do so that appropriate learning can fill any gaps to support on-going learning. If AI is used to do the work, it can rob the learning experience from the students and leave them unable to really understand ideas or to develop life-long thinking strategies. This 21st century challenge is a curly one, but this team is adamant that with creativity and persistence, they will find better ways to use AI judiciously and support students in that exploration too.

Focus on positive learning behaviours: showing persistence and resilience

The recent Olympics festival is often seen as a celebration of achievement, but it is so much more than that: it reminds us what persistence and resilience can do. People may have outrageous talent, but the persistence to use that talent and make it more powerful is the essence of the Olympics and is the essence of our school value of achievement. In classrooms every lesson every day, students can develop and strengthen their own persistence and resilience in some practical ways:

- Asking good questions such as “does that connect to last week’s assignment because of ...” or “I understand this part but does that section mean...”
- Before asking for help, see if re-reading or reviewing the previous step opens up your understanding
- Focus on what you can do first and use it to step into the more challenging parts
- Smile at yourself when you try and it doesn’t work – some of the worlds most powerful thinkers “failed” their way forwards, learning from each challenge to try something different

As always, teachers are working with students to help them learn about their own strengths and to push a bit harder so that learning can grow.

Agatha Fedrizzi, Assistant Principal



ASSISTANT PRINCIPALS

August has been a busy month, rich with activities and learning experiences.

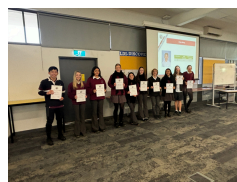
The Student Leadership Program at the college is substantial, offering the opportunity for student voice and agency to positively impact the school environment. This week we hosted a morning tea with our college prefects and deputy prefects, Hannah, Neena, Nem, Imogen and Matt to gauge how they are going in their studies and in their leadership portfolios. It was a fantastic discussion with our college leaders.

We have been busy organising the prefects for 2025. The application and selection process is currently in full swing and our Year 11 applicants will be undergoing interviews with staff leaders. It is envisaged that we will be able to name our 2025 Year 12 prefects by the end of the term.

Thank you to all who have been involved and participated in the process. The Year 12 prefect positions at Ringwood Secondary College are connected to long-standing traditions, honour and privilege. This year has produced significant interest with a large number of students applying to serve during their last year of secondary school in 2025. All prefect applications required a teacher recommendation, and it has been tremendous to see such a pleasing number of high-quality applicants with leadership potential wanting to contribute more to their peers and to our college.

Leadership applications for current Years 7 to 10 students will be launched in Term 4. Students wishing to develop their leadership skills and get involved in a wide range of college projects are encouraged to apply.

Academic success in Middle School was recognised with an awards ceremony in the college library in front of parents, guardians and grandparents. The Middle School team and Leah Pritchard hosted a wonderful event where the joy of learning was celebrated. Congratulations to all recipients of the academic awards.



ASSISTANT PRINCIPALS

The Year 10 Formal was held at Karralyka this year and was a great success. The Year 10 formal committee ran the event which was enjoyed by all. Congratulations to Ashlee, Ashley, Miranda, Cass, Keith, Reilly and Scarlett on your fantastic organisational skills.

The Lord Mayor's Charitable Trust's Youth in Philanthropy program has concluded for the year. Our Year 10 student participants attended the closing ceremony at the State Library with a number of students from other schools. It is heartening to see and hear a theoretic and practical understanding of how charitable institutions support vulnerable people in our communities. Our student participants certainly gained a great insight into the work of the trust.

Eleni Stathatos, Assistant Principal



Wear it Purple Day - Friday the 30th of August 2024

The Department of Education has a clear commitment to ensuring all Victorian government schools are respectful, safe and inclusive places of learning and work for all students, staff and members of our school communities. As part of this commitment, the department is supporting all schools to join the many other schools and workplaces across the country to recognise and celebrate Wear it Purple Day on Friday 30 August 2024.

This day is held to support all lesbian, gay, bisexual, trans and gender diverse, intersex, queer, questioning and asexual (LGBTIQ+) young people in our schools and the wider community, in accordance with obligations in the Child Safe Standards to uphold diversity and equity for everyone regardless of their background, characteristics or beliefs.

The day is organised by Wear it Purple, a student-run, not-for-profit organisation. At our school, we asked any students or staff who wanted to wear a touch of purple on the day to do so, to show their support.

For more information about Wear it Purple, please go to the [Wear It Purple website](#).

Should you know of a student who attends RSC that may require support as a result of this day, please get in contact with the students coordinator or a member of the RSC Wellbeing team.



NATIONAL SKILLS WEEK



Department of Education
85,374 followers
6d · 🌐

+ Follow ...

It's [#NationalSkillsWeek](#), and we're spotlighting how vocational learning can open new career paths while completing a VCE! 🎓 🛠️

Meet Eliza Bowers, a VCE Vocational Major student from Ringwood Secondary College.

Eliza is a budding bricklayer, undertaking a school-based construction apprenticeship. She spends her time between school, training and working on domestic building sites across Melbourne.

5 rapid-fire Qs with Eliza:

1. Why did you decide to do a construction apprenticeship?
I love working with my hands. From a very young age, I always had a passion for the construction industry and found the process fascinating.
2. What is the best thing about learning to be a bricklayer?
I have learned so many life skills from the trade, and it has built my resilience and confidence. I also love having the ability to pinpoint small imperfections in the wall and how this translates to everyday life.
3. What do you find the hardest thing about bricklaying?
The labouring! For example, wheeling the wheelbarrow full of mortar or bricks. Your body does build up the strength you need over time, though.
4. Three words to describe a typical day? Rewarding, exhausting, fast.

5. What's your favourite way to spend day off?

Spending time with my friends, family and pets. I use the time to reflect on the past day's work and on what I can improve on.

[#YourWorld](#) [#YourVCE](#) [#VCEVocationalMajor](#) [#EducationState](#)
[#VictorianSchools](#)



Turn your passions
into your VCE
National Skills Week
19 – 25 August

VICTORIA
State Government

JUNIOR SCHOOL

Congratulations to our Academic Excellence award winners for Semester 1.

Year 7:

Isabella, Rosie, Charlotte, Yashada, Judah, Skye, Elyse, Maxim, Shaswat, Harper, Tharun, Anvi, Matisse, Mia, Ryan, Hayley, Magnus, Lilah, Clio, Claudia, Nikita, Lara, Lily, Jude, Rachel, Aishwarya, George, Ella, Amy, Lola, Hao Yin (Aivan) and Serene.

Year 8:

Zach, Liam, Abby, Ella Maja, Tully, Nicholas, Joe, Mabel, Tung No, Alex, Samuel, Summer, Georgia, Anouschka, Calista, Ava, Thomas, Marcus, Ryan, Chloe, May Yan, Neha, Shang Tong, Lydia, Marli, Heidi, Akshara, Mietta, Indy, Oleg, James and Arnav.

A big thankyou to the Junior School choir for providing the entertainment and to Joel and Shang Tong for being our masters of ceremony.

ASSEMBLIES

Well done to our leaders for running the Year 7 and 8 assemblies this week. Congratulations to Charlie and Thanh for winning the green post award for Term 3. We are proud of all our students who received green posts this term.

MATHS COMPETITION

A large number of Junior School students participated in the Australian Maths Competition this month. We look forward to seeing your results later in the year.

PROGRESS REPORTS

Parents can remind students to be up to date with all learning tasks this term so that their progress reports reflect their results correctly. Progress reports will be available in September to be downloaded before parent teacher interviews.

Kathryn Mahoney, Junior School Leader



MIDDLE SCHOOL

As we move through the term, it is fantastic to see our Middle School students demonstrating growth, maturity, and dedication across a range of activities and events. Our Year 9 and 10 students have particularly stood out this month, showcasing their commitment to personal development and academic excellence.

Our Year 10 students have had a busy month filled with events that have highlighted their maturity and readiness for the challenges ahead.

Year 10 Wellbeing Day

It was wonderful to see our Year 10 students fully engaged in the Year 10 Wellbeing Day.

They approached each session with an open mind and a positive attitude, embracing the opportunity to learn more. Their thoughtful participation and willingness to support one another made the day a resounding success.

Red Frogs Presentation

Students also showed great respect and attentiveness during the Red Frogs Presentation; a valuable session focused on safety, responsibility and making positive choices. Their behaviour and thoughtful questions demonstrated their eagerness to learn and apply these important life skills.

Year 10 Celebration

A highlight of the month was the Year 10 Celebration, where our students truly shone. They looked so grown up, dressed to impress, and conducted themselves with impeccable behaviour throughout the evening. It was a fantastic night of celebration and fun, reflecting the wonderful spirit of our Year 10 cohort.

Our Year 9 students have been equally busy, working hard in their classes and preparing for the next stage of their educational journey.

Subject Selections

With a focus on their future pathways, Year 9 students have been diligently completing their subject selections for the upcoming year. This process requires careful thought and reflection, and our students have approached it with great responsibility and maturity, considering their strengths, interests, and long-term goals.

Finally, a big congratulations to all our Semester 1 Academic Award winners! Your dedication and hard work paid off and we are incredibly proud of your achievements. These awards are a testament to the commitment our students have shown in their studies, and we look forward to celebrating more successes as the year progresses.

Rhett Jordon, Middle School Leader



SENIOR SCHOOL

This week our Year 12 students participated in their final Elevate Education session – ‘The Finishing Line’. This session highlighted to students several effective exam preparation strategies and study approaches they should utilise as we head towards the upcoming end of year exams. The session also touched on what students can do to manage their stress and wellbeing currently, in the lead up to and during the end of year exam period.

Hopefully students can make best use of the advice shared to support their exam study and preparations over the coming weeks and holiday break.

Excitement is building within our Year 11 students as their formal is fast approaching. If you are keen to come along, please ensure you purchase a ticket ASAP, as this event is taking place during the last week of term, on Wednesday 18th September at Bramleigh Estate, Warrandyte.

Matt Tucker, Senior School Leader

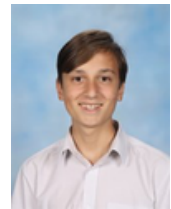


VICTORIAN HIGH ACHIEVERS PROGRAM

The Victorian High Achievers Program VHAP recently announced that they would be publishing the work of Year 8 student Nathan on their website. Congratulations Nathan!

Degradation
by Nathan

Flocks of birds flew the sky
In what is now a dead man's cry
They say pain is the pinnacle of hope
But they did not see our demise rot us down
The morals of humans
Moulded through centuries of prosperity
Rotted to now a tragedy burning away
Outsourced what was claimed 'God's gift'
Down to the insecurities of religion and faith
Too much to argue
Negativity can only speak
For too long was humanity at its peak
A weak way for a death is too bleak
Similar to Peter Pan
Distinctions of dystopia and functionality
Are forgotten throughout time
Sorrows around this world
Philosophies of new priorities
Changes people like disease
Feeling like indescribable pain
That can't be seen



Year 12 Art Creative Practice

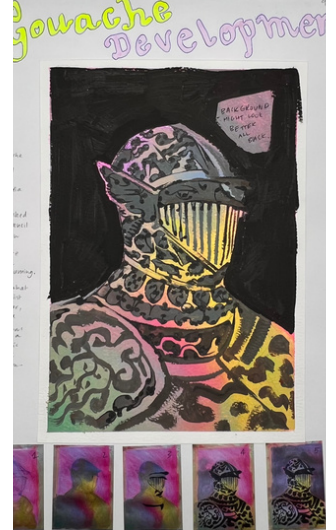
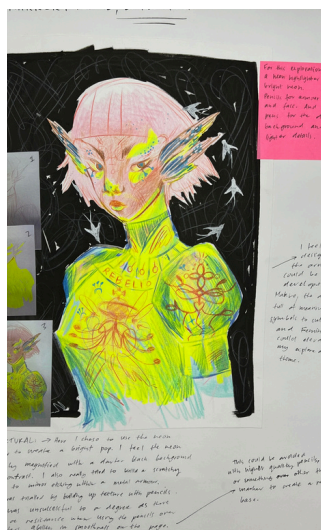
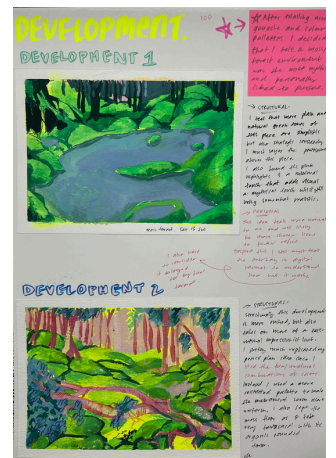
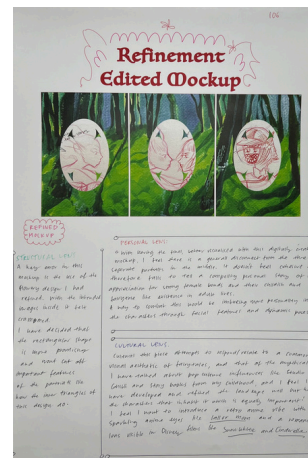
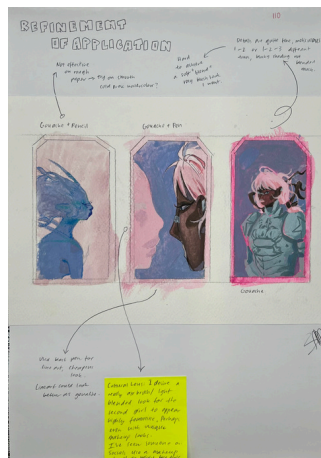
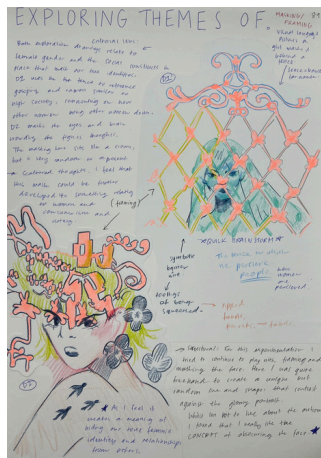
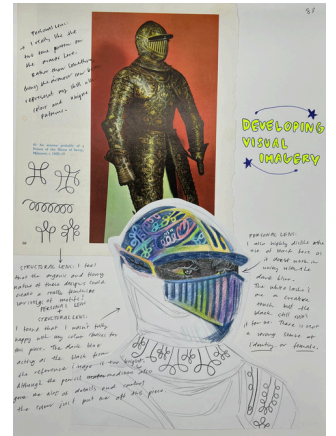
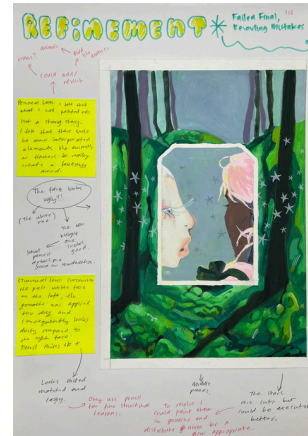
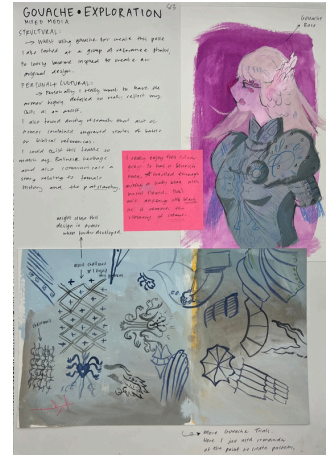
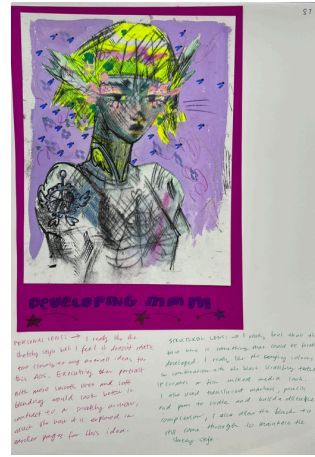
As our Year 12 students reach the pinnacle of their Visual Arts journey, they are fully immersed in the Creative Practice. Each student has carefully selected overarching themes and related issues to explore through their artwork, leading to a stunning array of styles, materials, and techniques in their creative practice and final artworks.

This process not only highlights their technical skills but also reflects their ability to think critically and express complex ideas through visual mediums. Whether exploring social issues, personal narratives, or abstract concepts, our students are pushing the boundaries of creativity and self-expression.

We invite you to take a moment to explore the photos of a Year 12 student folio showcased here. These pages from their visual diaries capture the depth of their artistic journey, documenting aspects of the creative practice: research, exploration, experimentation, development, reflection, evaluation, refinement and resolution. Each represents countless hours of dedication and creative growth.

We are incredibly proud of our Year 12 Visual Arts students and look forward to showcasing their creative masterpieces in our upcoming exhibition.

Dina Mihailidis, Head of The Arts



School of Rock 2024


This year's production of School of Rock was successfully staged in August with an (almost) SOLD OUT season. We are incredible proud of all students involved, whether it be on stage, in our rocking band, or as part of our stage and tech crews.

Here at Ringwood, we offer a truly individual opportunity for our students to get involved in many different ways and they always rise to the occasion to put on a stellar show.

Congratulations to our incredible Year 12s who completed their final production with enthusiasm and terrific leadership, especially that of our Performing Arts prefects, Mia and Rex.

Thank you to everyone in the community who came and supported these incredibly talented and hardworking rock gods!

Gaynor Borlase, Director of Performing Arts

Photo credit- Lachlan Outhred, threaded 

Design work - Alumni Kaila Bergmann 



MUSIC

VICTORIAN SCHOOLS MUSIC FESTIVAL

Congratulations to the following ensembles who have already performed at the Victorian Schools Music Festival over the past month.

In some ways this has been a musical Olympics where many music programs in schools across Victoria, come together to perform and be adjudicated by experts in Choirs, Jazz ensembles, Concert Bands, String and Symphony Orchestras.

Our achievements so far:

- Symphony Orchestra - Bronze
- Intermediate Strings - Silver
- Senior Strings - Silver
- Training Stage Band - Gold
- Junior Stage Band - Gold
- Intermediate Stage Band - Gold
- Senior Stage Band - Gold
- Junior Choir - Platinum (Most Outstanding Junior Choir in the whole Festival for Choirs!)

Still to come are performances of Intermediate Concert Band, Symphonic Band and Junior Concert Band over the next week. We wish them all the best and look forward to hearing about their achievements.

We are now on the home stretch for 2024 culminating in our Gala Concert, Tuesday 17th September, 7.30pm at the George Wood Performing Arts Centre, Yarra Valley Grammar, showcasing all ensembles as well as coming together to celebrate, and farewell, our Year 12 musicians. This year we are also celebrating the 70th anniversary of the College and we are pleased to welcome back many alumni who will be involved in our concert. Don't miss this wonderful evening of music making and celebration. Bookings can be made via the following link:

<http://www.eticks.com.au/whats-on/337-ringwood-secondary-college-presents-the-gala-concert-2024/bookings>

In preparation for the finale for Gala, all Instrumental students are required for a series of rehearsals after school over the next 2 weeks, commencing on Monday 2nd September. Please check the Compass event for further details.

Thank you to our Music Prefects for organising and all students who performed in, our inaugural Chamber Music Competition. The most successful performance will receive the Rosemary Kenna Chamber Music Award and gain a possible performance spot in our upcoming Gala. Rosemary Kenna taught flute and clarinet for 30 years at RSC and has just recently retired. A passionate advocate for chamber music, it was great to welcome her back as chief adjudicator for performances through the week.

Next term it is 'Happy New Year' as we commence ensembles for 2025. Keep an eye out on Compass for further information regarding this in the next week.

Thank you to everyone for the great effort you have made in making your ensembles so successful, not

only throughout this busy term, but also throughout this year.

Looking forward to hearing you all at our 'Grand Final' in a few weeks' time.

Janine Pero, Director of Music



RINGWOOD SPORT

Morris Khenglawt – Golden Gloves Champion!

We are proud to announce that Morris Khenglawt has just won the 2024 Golden Gloves Boxing Championship in Brisbane, Queensland, making him a three-time Golden Glove Champion! Congratulations to Morris on this incredible achievement! This is a remarkable accomplishment for Morris, and we wish him continued success in his boxing career!

Ella Hose – 2024 Paris Paralympics!

We are thrilled to announce that our very own Alumni Ella Hose, will be representing Australia at the Paralympics this Sunday, 1st September at 3:15am (AEST). Ella will compete in the Para Athletics F37 women's shot put event. And the following Sunday 8th in the F37 women's discus event. This is an incredible achievement, and we are all immensely proud of her dedication and hard work. Best of luck to Ella!

Past Region Sport

Congratulations to our outstanding athletes who represented Ringwood Secondary College exceptionally at region sport across August. While we didn't come away Region Champions, the dedication, hard work and sportsmanship could not be faulted. Well done to the following teams:

Seniors:

- Girls Basketball
- Boys and Girls Table Tennis
- Boys Hockey

Intermediates:

- Boys Netball
- Girls Netball
- Boys Football
- Boys and Girls Badminton
- Girls Soccer

Juniors:

- Boys Netball
- Year 8 Boys and Girls Badminton
- Year 8 Girls soccer
- Year 7 Boys soccer
- Year 7 Girls soccer
- Year 7 Boys/mixed badminton

Division athletics

On Tuesday 10th September students from RSC will be competing at the upcoming Division Athletics event. We wish them all the best of luck and are confident they will make us proud with their efforts and sportsmanship. Results will be released in the next newsletter! Good luck to all our athletes!

Upcoming Region Sport

On Friday 23rd our Year 8s competed in the Winter Division Round Robin against surrounding schools. Congratulations to the following teams for winning on the day, we wish you all the best at Region!

- Year 8 Boys Basketball
- Year 8 Boys and Girls Table Tennis

Jai Edwards, Sports Intern
Dale Ingleton, Director of Sport

Thank you for reading!





Ringwood Secondary College

HERITAGE & ALUMNI SCHOLARSHIP

YOU MAY BE ELIGIBLE TO APPLY - READ BELOW
FOR MORE INFORMATION

What is the Heritage Perpetual Scholarship?

- The Heritage and Alumni Perpetual Scholarship is a monetary award to support selected student/s to undertake their Year 11 and/or 12 studies in 2025
- This scholarship is directed toward someone who is overcoming disadvantage of some form, whilst demonstrating positive attributes and/or participation in school activities. This disadvantage may be, but is not limited to, financial, cultural, home situation, physical or intellectual disability.
- Up to 10 scholarships to the value of \$500 each, may be awarded annually by the Heritage and Alumni Group to offset educational costs for the successful applicants.
- The scholarship is a non transferable cash payment that can be spent over 1 or 2 years on any RSC educational expense for a student undertaking Year 11 and/or 12 at the College.

Who may apply?

- Students in either Year 10 or Year 11 at RSC in 2024

How do I apply?

- It may be helpful to talk to a relevant staff member before starting the process. Parental or guardian approval is required.
- Complete the Scholarship form (which will be emailed to you by Ms Fotia) and download a copy of your last 2 semester reports. Send both to ringwood.sc@education.vic.gov.au
- Representatives of the Heritage & Alumni Group will interview a shortlist of potential applicants, usually in person.



AUTOMOTIVE AIR CONDITIONING

AUR20220 Certificate II in Automotive Air Conditioning Technology

This hands-on course is designed to teach you how to service, repair and diagnose air conditioning systems..



FACE TO FACE TRAINING

Small classes and practical training in a simulated workplace environment



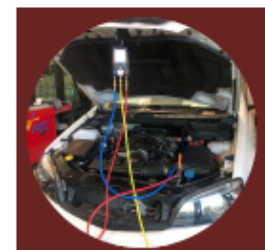
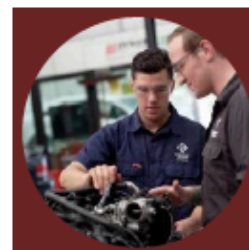
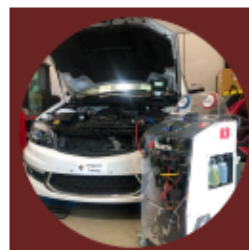
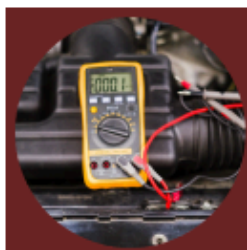
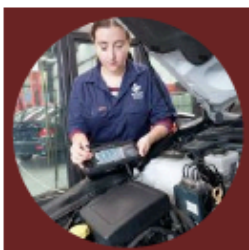
REFRIGERANT HANDLING LICENCE

On completion of this training you can apply for a Refrigerant Handling Licence.



CREDIT TRANSFER

If you have completed prior Automotive training you may be eligible for credit transfers to obtain the full AUR20220 qualification



ABOUT

The course aims to teach students how to:

- Recover Air Conditioning Refrigerant
- Service Air Conditioning
- Diagnose and repair HVAC Systems

If you are a qualified Automotive Mechanic (including light vehicle, heavy vehicle & mobile plant), when you have completed this course you can apply for an AAC02 - Refrigerant handling licence - qualified persons (Automotive air conditioning licence).

*Additional fees are payable direct to Arctick to obtain your Automotive air conditioning licence. Licence fee information is located at www.arctick.org/refrigerant-handling-licence/licence-fees/

All students are trained by highly qualified trade teachers. Teachers at Ringwood Training all hold a passion for teaching and dedication to enriching student learning and enabling students to achieve their best.

COURSE DETAILS

4 Day Course: 23 - 26 September 2024

- AURETUI03 Service air conditioning and HVAC systems
- AURETUI04 Diagnose and repair air conditioning and HVAC components.
- AURETUI02 Recover Vehicle Refrigerants



Tuition*: \$364
Student Amenity: \$250.00
Materials: \$30 - \$150

Total Cost for 4 Day Course: \$764

*Valid concession holders will receive tuition at 20% of the full price. Eligibility Requirements do apply



To register email admin@rt.vic.edu.au



03 9845 7560



admin@rt.vic.edu.au
www.rt.vic.edu.au



3 Hill St, Ringwood East VIC 3135

RTO 22475 | AU58919

Some of this training is delivered with Victorian and Commonwealth Funding

INTRODUCTION TO WELDING SHORT COURSE

This course is designed for beginners learning how to use a welder for DIY projects and Trades people brushing up on their welding skills

To register email admin@rt.vic.edu.au
or call 03 9845 7560

DATE: 7, 14, 21, 28 October 2024 [View Dates](#)

More dates available on our website

TIME: 6 - 9 PM

COST: \$420.00 [View Fees](#)

LOCATION: 3 HILL ST, RINGWOOD EAST

SELECT FROM: MIG OR TIG

Required: Leather work boots, cotton drill full sleeve overalls and safety glasses





**Business Course
for Kids and Teens
with age 8 to 17
(And younger ages exceptionally)**

Enrolment for Jan. 2025



MINICEO

KIDS BUSINESS SCHOOL

Free Information Session

Friday 27th September 2024

4:00-5:00 pm at

“Chirnside Park Community Hub”

Address: 33 Kimberley Drive

Chirnside Park VIC 3116

Mobile: 0450181250 (Steve)

Email: info@miniceo.com.au

www.miniceo.com.au



**EASTERN
THERAPY HUB**



Psychology

Individual and group therapy sessions for **children** and **families**.

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Supporting **emotional**, **social** and **mental** health.

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Open to **NDIS** and **self-funded** participants.

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At **school** or at **our clinic**.

Call 9599 2777 | Email hello@easterntherapyhub.com.au

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0431 853 006

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YOUR SPACE

SELF-CARE AND CONNECTION

A PAMPER DAY FOR U OK? DAY

Thurs | 12 Sep | 3-5 PM

EACH: 9 Greenwood Ave, Ringwood

Get ready for a cosy, fun-filled gaming and self-care extravaganza!

Relax in our cosy lounge area with blankets, pillows, nail care, and colouring supplies—ideal for a break between gaming sessions. Enjoy warm beverages from our tea, coffee, and hot chocolate station while diving into your favourite games.

Plus, meet Mikey the therapy dog, who'll be there for cuddles and comfort. Don't miss this perfect mix of gaming and relaxation. Mark your calendar for an afternoon of fun!



More info: Cath 0499585223 or cath.arms@each.com.au

years of each 1974-2024 ENGAGE!  

YOUR SPACE

Your Place

A space for young people from local communities to come together, engage in art, games, activities and much more. This is a safe space for anyone aged 15-25 to connect with likeminded individuals, share ideas, try something new or enjoy a chill afternoon. Supported by the 'Your Voice' peer leadership group. creating 'Your Space' into what YOU want!



Come join us at
EACH
GREENWOOD AVE
RINGWOOD




Scan the QR code to sign up & find out more

3-5pm
SECOND
THURSDAY OF THE MONTH

11th July	12th Sept
8th Aug	10th Oct
	14th Nov

years of each 1974-2024 ENGAGE!  



SEASON 2024 - 2025
October 2024 to March 2025



Register Interest
HERE



COME 'N' TRY

SATURDAY AUGUST 31 9 TO 11AM
WEDNESDAY SEPTEMBER 4 5 TO 630PM

KINGS PARK WILLOW ROAD UPPER FTG

FOR MORE INFORMATION: BEL SADLER 0439 733 731
JUNIORS@UFTGBBC.COM.AU



FREE
4-Week
Program

WOMENS BASEBALL

SWING INTO SUMMER
ALL GIRLS

Tuesday Nights from September 3
All levels of experience (no experience necessary)

Equipment Provided
8-12 year old program from 5-6pm
13+ program from 6-7pm



More Information
CALL TAM on 0422 708 573
juniors@uftgbbc.com.au

KINGS PARK UPPER FTG

REGISTER HERE