Ringwood Secondary College Newsletter



September 2024



Learning Focus

As we approach term three progress reports, students are finishing their first set of Assessment Tasks for the semester. Progress reports are now finalised and Parent-Teacher-Student conferences were held this week.

These conferences provide a valuable opportunity for families and carers to discuss students' learning progress and identify areas for further development. Senior students, especially those in Year 12, are fine-tuning their study routines in preparation for final assessments starting in October. Meanwhile, staff are collaborating in faculty teams to enhance their ability to deliver curriculum units that address the diverse learning needs of all students.

Curriculum Update

The Victorian Curriculum outlines the essential knowledge and skills that students should acquire during their compulsory years of schooling. The new curriculum is set to be fully implemented from the beginning of the 2025 school year.

Our learning and teaching team is working closely with faculty leaders to plan for this transition. The updated curriculum will maintain the core learning areas of Arts, English, Health and PE, Humanities, Languages, Mathematics, Science and Technologies.

RAISE Awards

The RAISE program, managed by the Chaplaincy team, pairs volunteer mentors from our community with vulnerable young people in a safe and structured environment. This 20-week program fosters trusting and supportive relationships between mentors and mentees.

The final awards ceremony, which is both powerful and emotional, provides an opportunity for all participants to share their experiences and celebrate their progress.

Music Gala

The 2024 Music Gala was an outstanding event. This event marks the end of the instructional music program for the year with only Band Tour to follow. The calibre of performances was exceptional and provided for a very entertaining evening.

This year, the College welcomed past students to participate in the performances as a mark to our 70th year celebrations. Thank you to all alumni who attended, presented or performed. Your presence added to the energy and sense of occasion which surrounded the event. Congratulations to Janine Pero and her amazing instrumental music team.

Formals

This past month has also included formal events held for Year 10 and 11 students. This year, the venues included Karralyka and Bramleigh Estate. Students embraced the opportunity to dress formally and spend time together dancing, socialising and enjoying one another's company in a relaxed surround. Thank you to the organising committees and staff for their efforts in organisation and supervision of these events.

WHOOPING COUGH

Whooping cough cases are continuing to increase across Victoria, particularly among school-aged children.

Whooping cough is a very contagious infection, mostly spread through coughing or sneezing. Symptoms include:

- · blocked or runny nose
- tiredness
- · mild fever
- severe bouts of coughing, often followed by a 'whooping' sound on breathing.

Whooping cough can lead to life threatening infections in babies. If your child is unwell, they should not attend school. Please see a doctor if you or your child develops whooping cough symptoms. Early diagnosis and treatment will help reduce the spread of the infection.

To reduce the spread of infection and to protect others within the school community, students diagnosed with whooping cough are recommended not to attend school for 21 days after their cough was first present, or until they have taken a full course of antibiotics prescribed by a doctor (usually a 5-day course).

If your child is diagnosed with whooping cough, please contact the school to let us know. Vaccination is the best way to reduce the risk of whooping cough. The Department of Health recommends staying up to date with immunisations, including booster doses. A free booster dose of the pertussis vaccine is covered under the national immunisation program for students aged 12 to 13.

If you are unsure about your child's vaccination status for whooping cough, please discuss with an immunisation provider, such as your doctor. I really appreciate your support in keeping our students safe and well.



College Values: Respect - Resilience - Achievement

A reminder of our college values, collectively determined by students, families and staff. This month, our focus is on **RESILIENCE**.

Resilience is the ability to withstand or adjust to challenges that we meet in our everyday lives.
Resilience is modelled when we accept that failure is a valuable learning experience. At Ringwood Secondary College we look for resilience in ourselves and encourage it in others.

Attendance: It's not OK to be away!!!

A reminder to parents of the importance of regular attendance at schools. Daily attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally.

- School participation maximises life opportunities for children and young people by providing them with education and support networks.
- School helps children to develop important skills, knowledge and values that set them up for further learning and participation in their community.

- School helps them to make the most of life opportunities.
- Children and young people who regularly attend school and complete Year 12, or an equivalent qualification, have:
 - better health outcomes
 - better employment outcomes
 - higher incomes across their lives.

Research confirms there is a strong link between poor attendance and adverse student outcomes like:

- early school leaving
- poverty
- substance use
- unemployment
- negative health outcomes.

Please remember to contact the school on 9735 1133 if your child is absent from school.

Term Four:

A reminder that school resumes for term four on **Monday October 7, 2024.**

Rosina Fotia, Principal





R U OK DAY

R U OK Day was held on Thursday the 12th of September this year. R U OK Day raises awareness for and reduces stigma around mental health issues and, in particular, suicide. To acknowledge this day, RSC staff were encouraged to wear a touch of yellow and acknowledge what this day means in their classes, to encourage powerful conversations around wellbeing and mental health. Thanks to all the members of staff at RSC who look out for students that may be struggling. Further resources on R U OK Day can be found at https://www.ruok.org.au/every-day-resources. Further mental health or wellbeing support can be found via Headspace, Beyond Blue, Lifeline, Reach Out, Kids Helpline or the RSC Wellbeing team.

Take care and be well, RSC Wellbeing Team



BUILDING FUND

Dear Parents and Carers,

We are excited to share that thanks to your generous support, we have accumulated the funds to start a major refurbishment of our school canteen. This project will focus on enhancing the canteen's windows and internal space, creating a more comfortable and efficient environment for our students.

We deeply appreciate your contributions to our building fund. Without your donations, this project would not have been possible. Looking ahead, we hope to continue using future donations to improve other aging facilities at our college.

If you wish to make a donation or contribute further, you can do so through Compass. We will keep you updated on the progress of this project and future initiatives.

Thank you once again for your continued support.

ASSISTANT PRINCIPALS

Year 11 Celebration

It was great to see so many of our Year 11 students attend the Year 11 Celebration event held at Bramleigh Estate, Warrandyte on Wednesday 18 September. It was a fantastic fun filled night where our students got the chance to dress up for a formal event to connect and celebrate as a year level community. Special thanks to Leah Pritchard (Director of Marketing) for organising and hosting the event and to our Year 11 student organising committee members, Ms Gardiner and Ms Lamb (Year 11 coordinators).

Homework Policy

Homework provides students the opportunity to consolidate work/learning completed at school, improve understanding of topics that a student finds challenging and to develop the study skills for future learning. A good homework space is crucial and students can maximise their homework effectiveness by using a space that is comfortable, quiet, has good lighting and does not provide distractions.

The college understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to communicate with their child's teacher or year level coordinator.

The college's Homework Policy outlines the shared responsibility between teachers, students and their parents/carers.

Teachers will:

- set homework that is curriculum-aligned
- ensure homework tasks are purposeful
- provide timely and practical feedback when required
- make assessment tasks visible on Compass

Students are expected to:

- accept responsibility for the completion of homework tasks
- · seek assistance when difficulties arise
- organise their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students)
- view Compass for information relating to the completion and submission of work

Parents are encouraged to:

- · discuss homework with their child
- support their child to use a study area where distractions are minimised
- regularly view Compass Learning Tasks for key dates and completion/submission of work

Tony Stirling, Assistant Principal



ASSISTANT PRINCIPALS

As the curtain draws on term three, it is a natural place to reflect and review the experiences of this eventful term. Over 1800 parent-student-teacher interviews have taken place both at school and online. These conversations reaffirm the power of our community connection in supporting learning and reminds us that the things that are most important, are not easy!

Much of what was discussed focused on helping students improve and think about what to start doing, stop doing and keep doing. During this upcoming school break, it is useful to consider the progress reports, the feedback on learning tasks and the parent-student-teacher interviews to identify what students need to put on their action list and how to make that list fuel change.

Focus on positive learning behaviours: uses an organised approach

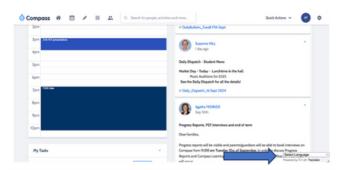
The difference between being successful or not in many areas in life, comes down to being organised and prepared. The students are supported at each year level to do this with dedicated study sessions in Bounce classes and the Elevate study sessions.

The study sessions focus on how to take notes and set home study routines in place to practise and embed the learning from classes. Bounce sessions vary from effective ways to support each other when the going gets tough, to planning for improvement after assessments and progress reports.

Some ways to build this learning behaviour include:

- Keeping a copy of the timetable in the front of your locker and in your study space at home
- Using colour to code your subjects and their folders or materials
- Keeping a small study diary in your pencil case to note down all the due dates
 - o Put a reminder 2 days before something is due
 o Include other commitments in your diary to help plan for both study and leisure
- Create a home study plan where you complete not just homework or finishing off work, but studying such as
 - o Re-reading class notes
 - o Practicing things that you got wrong
 - o Reading the feedback from teachers and creating some actions, like setting aside 5 minutes each night to memorise quotes, facts or build vocabulary

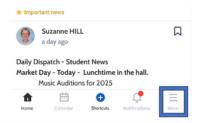
Effective organising helps you chip away at a challenge a bit at a time. Desmond Tutu once wisely said that "there is only one way to eat an elephant: a bite at a time."



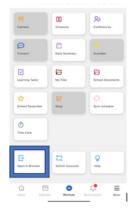
Translating your COMPASS information

Compass now has the ability to translate your homepage into a different language via the button at the bottom of the screen. Languages include: Myanmar (Burmese), Hakha Chin, Urdu, Cantonese, Arabic and many others. This feature is available on your phone, when viewed in the browse – see screenshots below on how to do this.

On the bottom tool bar select "more"



2. On the bottom select "open in browser"



Curriculum update

Faculty leaders continue to work to update and review our existing curriculum with the new updated Victorian Curriculum. This involves reviewing and amending assessment criteria and deciding which content requires alteration.

Supporting timely submission

As has continued throughout the term, the Catch-Up Club is a service provided for students every Tuesday and Wednesday lunchtime in room 411. Students will be supported to ensure that they submit the required work because submission of work is crucial to develop students' abilities to grow from one year level to the next. Currently, teachers post chronicles on COMPASS to inform students and families when work is overdue. It is really important that students use this information and work with their teachers to change the red X to a yellow tick for all their important learning tasks.

I hope the upcoming study break is a time where students can reflect and renew their goals and return to term 4 motivated to improve even more.

Agatha Fedrizzi, Assistant Principal



ASSISTANT PRINCIPALS

The two-week Spring break is always a welcome sign away from the school routine. This is especially so for our Year 12 students who are finalising their assessments and beginning revision for their exams in October. We know that they will use their time wisely before their final two weeks of secondary school in Term 4.

Prefects have had fun organising a range of activities across the sub schools and with staff involvement too. The Year 12 students vs staff basketball match showed that youth and agility trounced experience and students recovered much quicker than staff post-match. Thank you to all the prefects involved in organising and being present to support these engaging activities.

The Central Australia cohort left yesterday morning in good spirits for a highly anticipated adventure in the Top End. Students will have the opportunity to experience new cultures and visit sites of historical significance. We wish staff and students a wonderful tour.

Year 10 students have been working to fulfill the requirements of the Year 10 Certificate. We will confirm with students next term about meeting the expectations around the certificate including a high attendance in their classes and submission of all Learning Tasks. Students will be reminded of the measures that are in place to support their fulfillment of the requirements.

Year 9 InterGREAT students have completed their Year 10 2025 Course Selection Planning sheet and are selecting their subjects for next year based on interests, strengths and abilities. To further strengthen their decisions, one of the Learning Tasks is a project on a person who works in a career of their interest. The insights and learning that come from such a project are valuable. The last of 3 InterGREAT excursions happened this week. Positive feedback from the students was received about the number of activities on offer which challenged them physically, mentally and strategically.

We have hosted a large number of pre-service teachers this term from a variety of tertiary institutions including: Monash University, RMIT, Deakin University, Swinburne University, Victoria University, University of Melbourne, Latrobe University and Melbourne Graduate School of Education. We have had pre-service teachers who have been on 5-day observational rounds, to interns spending the whole term at the college.

We are fortunate indeed to provide feedback against the Australian Professional Standards for Teachers to support their growth and as preparation for a career in teaching. The mentoring from the staff at Ringwood Secondary College has been excellent. Here is a comment that exemplifies the feedback we receive from the tertiary institutions:

'The College stands out as an exemplary situation for the interns and they have all given very positive feedback to us regarding the professional manner in which they have been included as part of the college scene'.

A reinvigorated student leadership program and opportunities to apply for positions of leadership will be communicated to students next term.

Eleni Stathatos, Assistant Principal



MIDDLE SCHOOL

On Tuesday the 27th of August we had our Year 10 Formal. The night was full of laughter, excitement and lots of dancing. For the Year 10s, this was our first ever formal and it certainly lived up to our expectations.

We started the night with lots of chatter and loads of photos. We were seated at our allocated tables and dinner was served; the talking and laughing continued all through dinner!

Shortly after our delicious dinner it was time for the famous 'Awards'. It was the part of the night that gave us more laughs and giggles amongst the cohort and with awards such as, 'Most Likely to Fall Asleep in Class', 'Most Likely to Win the Lottery and Lose the Ticket' and 'Most Likely to Become an FBI Agent', it was hard not to laugh and enjoy it!

With the awards behind us it was then time to show your best dance moves on the dance floor; the award of 'Best Dance Moves' was still up for grabs, so it was on!!

The tunes were blaring and everyone was up on their feet twirling and dancing. There wasn't a single song that didn't get a cheer and scream as it came on from the amazing DJ. As the night drew to a close there was still so much anticipation in the air of who was going to win the award of 'Best Dance Moves'; to no surprise it went to Keith! With the night quickly ending we had to take in every last moment and dance the night away! Up until the very last minute the dance floor was filled with students and teachers dancing their hearts out!

Year 10 Formal was an amazing night filled with so much amazing energy and love! We are all counting down the days until we can do it all again in Year 11!!

Scarlett, Year 10











SENIOR SCHOOL

During our Bounce class on Wednesday 4th September, the Year 12 students at Ringwood Secondary College were lucky to listen to a presentation from Jackson Smith, Alyssa Solidaga, Melvern Tan and Betty Geng from the Class of 2023.

They shared their insights, experiences and advice with students on how to approach their exam preparation to maximise their performance and ensure they are able to achieve personal success. The session was highly engaging and informative and provided students with anecdotes, advice and practical strategies for the period leading up to the end of Term 4, the term break, SWOTVAC and the exam period.

Furthermore, the fact that this information was delivered by familiar faces with recent lived experience of Year 12 exams, made it all the more relatable for the current cohort. As we near the end of Term 3, we encourage students to reflect on the strategies they have been presented with and how they might apply them to their studies and wish those Year 12 students preparing for their final exams all the best.



RSC Coffee Shop

Congratulations to the Year 11 VCE Vocational Major students, for their excellent work with the RSC Coffee Shop. As part of their project work for Personal Development Skills, they sold coffee and baked goods. All money raised will go to The Base 4 Kids in Ringwood to help vulnerable youth.

Thank you to Bendigo Bank who gave us the funding to buy the coffee machine . It was lovely to see representatives from the Ringwood Bendigo Bank come along to watch our students in action. A very successful outcome for all.

Voula Margellis & Rachel Edwards



Year 11 Celebration









COMMERCE

Ms Raff's Year 10 Dollars and Sense class have been playing the Essi Money challenge. This is a national competition which combines the ESSI Money Plus game which we played in classes with a financial literacy quiz.

The online financial literacy game explores the concepts of Earning, Saving, Spending, and Investing (ESSI) — in a safe, fun and challenging way. ESSI Money is an online virtual reality game featuring interactive real-life scenarios which foster critical thinking and problemsolving.

Congratulations to all students for your hard work in improving financial literacy! Special recognition goes to Dhana for achieving first place in Victoria for 16-18 year olds and ninth in Australia—an outstanding accomplishment! Well done also to Suhani for ranking ninth in Victoria.

A big thank you to Suncorp and Financial Basics for supporting this initiative and congratulations to Dhana for winning the \$250 prize. Keep up the great work, everyone!





BUSINESS MANAGEMENT - MARKET DAY

Recently, across two days, the Year 11 Business Management and Year 12 VM VET Business classes hosted their market days.

The students were responsible for planning, marketing and running a stall of their choice, selling goods to the school community. Students and staff across the college had an opportunity to support the stalls during lunchtime, with the proceeds donated to 4TK (For the Kids), a charity which 'delivers a pre-employment

program which enables youth to gain the skills they need to achieve employment'.

The markets days were a roaring success, with many stalls selling out! Congratulations to the year 11 and 12 students for your hard work and dedication.













MUSIC GALA

Congratulations to all involved in the Music Gala. What an amazing evening of music it was.

On behalf of the college community, I extend a heartfelt gratitude to all the families, students, teachers and alumni who made our gala a resounding success. Their dedication and passion were at the heart of the wonderfully successful evening and we are deeply grateful to all supporters and participants.

Rosina Fotia, Principal









SPORT IN SEPTEMBER

Bayswater District Primary Athletics

A big shoutout to the 11 Ringwood students for volunteering their time to help out at the Bayswater District Primary Athletics. It is awesome to see our students helping local primary schools and representing our college!

Year 7 Division Athletics

On Wednesday 4th September our Year 7s competed in the Winter Division Round Robin against surrounding schools. Congratulations to the following teams for winning on the day, we wish you all the best at Region!

- Year 7 Boys Basketball
- Year 7 Girls Basketball
- Year 7 Girls Table Tennis

Year 8 Herald Sun AFL 9s

Congratulations to our Year 8 boys AFL 9s team, who competed in the Herald Sun AFL 9s School Challenge on Friday 6th September. 8 schools competed in the tournament and Ringwood Secondary College came out AFL Victoria Herald Sun Shield AFL 9s Premiers!

Well done to the following year 8 boys on this fantastic achievement:

Matthew, Spencer, Tait, Will, Mason, Mason, Flynn, Andrew, Hudson and Phoenix

Division Athletics

On Tuesday 10th September, over 90 Ringwood students represented the college at the Division Athletics carnival. It was a fantastic day filled with outstanding performances, great sportsmanship and a new division record! We are incredibly proud of all of our students for their hard work and dedication and would also like to thank our student helpers for coming along to assist.

Ringwood finished with a total score of 1,665, beating Norwood who finished 2nd on 901 points.

Congratulations to Jemma in Year 10 for breaking the 16yr female Javelin Record with a throw of 31.98 metres!

Well done to our age group champions:

- 13yr female Mia
- 15yr male Stephen
- 16yr male Teetut
- 20yr female Ebony
- 20yr male Frazer

All the best to those who will be advancing to Region next term!













Dear 70th Anniversary Attendee,

On behalf of the Heritage & Alumni group at RHS/RSC we express our appreciation for your support at the March 70th Celebration, making it a very successful event filled with fond memories, much mirth and keen interest in the present RSC. We were also delighted that many participants were keen to retain contact, particularly with their cohort - seeking ways to do this.

The 70th event certainly energised us, and we now warmly invite you to attend a gathering on **Tuesday 15th October**, **5pm – 6.15pm in the College Library** to promote the focus of the Heritage & Alumni Group in 2025 and beyond. At this event, we genuinely seek your ideas and / or involvement to enhance our role in maintaining a diverse relationship across the College cohort – past, present and future.

Looking forward to meeting you, Heritage and Alumni Group

RSVP to Lyn McGoldrick

email: mcgoldricklyn@gmail.com

or

Jenny Ward

email: robertjackson@bigpond.com

by Monday 7th October 2024



Karting Madness

OPEN 7 DAYS

ADULT Karts
ROOKIE Karts
DUAL SEATED Karts

- > Group Racing Packages
- > Junior + Adult Leagues
- > Racing Simulators
- > Golf Simulators
- > Arcade
- Café and Bar
- > Function Room
- Parties and Events

BAYSWATER

9A/841 MOUNTAIN HWY BAYSWATER (03)9720 8284



BRAYBROOK

234 BALLARAT RD BRAYBROOK (03) 9317 8222













e course aims to teach students how to: Recover Air Conditioning Refrigerant

- Service Air Conditioning
 Diagnose and repair HVAC Systems

If you are a qualified Automotive Mechanic (including light vehicle, heavy vehicle & mobile plant), when you have completed this course you can apply for an AACO2 - Refrigerant handling licence - qualified rsons (Automotive air conditioning licence).

dional less are payable direct to Arctick to obtain your Automotive air o

all students are trained by highly qualified trade teachers. Teachers at tingwood Training all hold a passion for teaching and dedication to nriching student learning and enabling students to achieve their best.

COURSE DETAILS

- systems

 AURETUIO4 Diagnose and repair air conditioning and HVAC components.

 AURETUIO2 Recover Vehicle Refrigerants



otal Cost for 4 Day Course: \$764



se Dates: 2-5 December 2024 egister email admin@rt.vic.edu.au





DATE: 8, 15, 22, 29 November 2024

More dates available on our website TIME: 6 - 9 PM

COST: \$420.00

LOCATION: 3 HILL ST. RINGWOOD EAST

SELECT FROM: MIG OR TIG

Required: Leather work boots, cotton drill full sleeve overalls and

safety glasses





Monday, 30th September 2024 11am - 2:30pm

Grab your buddies and join us for a fun day of **Indoor Rock Climbing!**

FREE program for young people aged 12 to 25 from migrant and refugee backgrounds. Lunch is provided & 2 weeks of free unlimited entry to Urban Climb!

Activities will take place in Urban Climb (Blackburn)*

2 Options to meet:

- 1. Meet youth workers at Ringwood Station @11am
- 2. Meet at the Urban Climb @11:30am



Register now to secure your spot!



https://forms.office.co m/r/jTK7cbgvDa

Remember to bring:

Myki Water Bottle Close-toed shoes

Got Ouestions? Contact Namy on 0424 595 966

his Program is funded by the Australian Government Department of Home Affairs through the Settlement Engagement and Transitional Support (SETS) Programme in partnership with YSAS - SHERPA Program.

Park Orchards MARKET

Saturday 21st September 10am - 2pm



Farmers Foodies Makers Artisan Craft

Community Delicious food Great coffee Live music Vibrant atmosphere

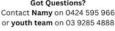
RINGWOOD

TRAINING













TRY FOR FREE WITH EASTERN SIRENS

Join Artistic Swimming

Perfect for anyone who loves dance and swimming. Artistic swimming is a well rounded sport that develops flexibility, stamina, coordination, balance and strength.



Mention this flyer to get 5 free trial classes





Requirements: can swim 25m freestyle, 25m backstroke and 25m breaststroke.

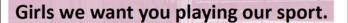
Visit our website to learn more and contact us to try!

Aquanation, Ringwood

www.easternsirenssynchro.com.au







September holidays

2024

Monday 23rd Sept to Wednesday 25th Sept Free racquets included

3 consecutive days

6 beginners per class

Junior primary (P-2) 12 noon –1pm
Senior primary (3-6) 1- 2pm
Junior Secondary (7-9) 2-3pm
Senior secondary free cardio offered later in the year in the evenings.

Free 3 beginner Tennis Lessons for

Lessons for girls aged 5 to 15

at Burnt Bridge Tennis Club, Peter Vergers Reserve Ringwood.

Please email the following details to

membershipbbtc@gmail.com for September enrolments.

Contact name, address, email address, mobile no, school, grade, age at 1st Sept 2024.

Expressions of interest also being taken for January 13th-17th and April 7th-11th 2025 beginner classes and cardio, email us.







FUN. FREE. LIFE CHANGING.

Now recruiting young people from the age of 13+ to help children with disabilities have as much fun as possible on camps and day activities!

Learn New Skills
Make Friends

Have Fun 🔵 Be Accepted

Make a Difference New Experiences

Training O Start your Resume

Build a Career

Be Part of Something



Interchange Outer East volunteers are highly valued and supported. Many of our volunteers go on to work in the disability, health, community and education sectors.

Creating Opportunities and Choice

WATCH HERE!

Contact Us!

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LEARN MORE:







U15-U17

Girls WELCOME

U9 - U13

Boys & Girls WELCOME





